

B.Ed. Semester-I Examination 2016
Course : B.Ed. 113
School Organisation and Management

Time : 3 Hours

Full Marks : 70

Questions are of value as indicated in the margin

Group - A

Answer **any one** of the following

2x15 = 30

1. Define classroom management. Discuss the dimensions of classroom management. What strategies can you, as a teacher, implement to create and maintain an effective classroom management? 3+5+7=15
2. What is 'decision making process'? Who are the stakeholders of decision making and what are the areas of decision making in an educational institution? 7+4+4=15
3. What do you mean by smart classroom? Give details about the equipments installed in smart classroom. State the advantages and limitations of smart classroom. 3+6+6=15
4. Define 'educational organisation'. What are the characteristics of educational organization? Write the common physical facilities expected in a school. 3+5+7=15

Group – B

5. Answer **any three** of the following

6x5 = 30

- a. List-up and state the basic elements of successful teaching. 5
- b. What is the role of a teacher in classroom Management? 5
- c. How the human resources can be managed to create a conducive learning environment? 5
- d. Show our acquaintance with different leadership styles in school management. 5
- e. What are the characteristics of ideal supervision? 5
- f. Discuss different types of managerial skills. 5
- g. What are the areas of key responsibilities of a principal of an educational institution? 5
- h. Explain the principles of classroom management. 5

Group – C

6. Answer **all** the following questions

5x2 = 10

- a. Distinguish between management and administration. 2
 - b. Name the activities required at planning stage of teaching-learning. 2
 - c. Write two objectives for understanding level using appropriate action verbs. 2
 - d. Mention the role of community engagement in school management. 2
 - e. Distinguish between corrective type and preventive type of supervision. 2
-