

VISVA-BHARATI
SYLLABUS
B.A. (HONS.)- EDUCATION (GENERIC ELECTIVE COURSE)
UNDER CBCS SYSTEM

PAPER TITLE: PRINCIPLES OF EDUCATION

CODE: EDU-P.1

TOTAL: 15 + 60 = 75

UNIT – I: Education: Meaning, Functions and Aims

- a. Meaning of Education
- b. Functions of Education
- c. Factors of Education
- d. Aims of Education : Individualistic and Socialistic aims of Education

UNIT – II: Curriculum

- a. Meaning of Curriculum
- b. Needs and types of Curriculum
- c. Principles of Curriculum construction
- d. Co- Curricular activities

UNIT –III: Great Educators (Indian)

Mahatma Gandhi, Rabindranath Tagore and Swami Vivekananda

UNIT-IV: Great Educators (Western)

J.J. Rousseau, F.W.A. Froebel and J. Dewey

UNIT – V: Freedom and Discipline

- a. The concept of freedom and discipline
- b. Need of free discipline
- c. Self- discipline and students' self-government

UNIT – VI : The School as an agency of Education

- a. Need of school
- b. Functions of school
- c. School-Community relationships

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PAPER TITLE: EDUCATIONAL PSYCHOLOGY

CODE: EDU- P.2

TOTAL: 15 + 60 = 75

UNIT-I : Psychology and Educational Psychology

- a. Relation between Psychology and Education
- b. Nature of Educational Psychology
- c. Scope of Educational Psychology
- d. Methods of Educational Psychology

UNIT-II :Growth and Development

- a. Determiners of development- Heredity and Environment
- b. Stages of development: Infancy, Early Childhood Late Childhood and Adolescence
- c. Areas of development : Physical, Emotional and Social
- d. Piaget's Theory of Cognitive Development

UNIT-III: Personality

- a. Concept of Personality
- b. Development of Personality
- c. Traits of Personality
- d. Types of Personality

UNIT:IV : Intelligence

- a. Concept of Intelligence
- b. Measurements of Intelligence
- c. Intelligence test (Binet- Simon and Revised Binet Scale only)

UNIT V: Learning

- a. Nature of learning
- b. Factors associated with learning
- c. Theories of learning: Thorndike's laws of learning, Classical Conditioning Theory (Pavlov), Gestalt theory of learning

UNIT-VI: Statistical Applications

- a. Tabulation of Data
- b. Measures of Central Tendency- Mean, Median and Mode
- c. Measures of Variability- Quartile Deviation and Standard Deviation

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PAPER TITLE: CONTEMPORARY ISSUES IN EDUCATION

CODE: EDU- P.3

TOTAL: 15 + 60 = 75

UNIT – I : Child Centric Education

- a. History of Child Centric Education
- b. Characteristics of Child Centric Education
- c. Play and Play Method in Education

UNIT- II: Current Thoughts of Education

- a. Education for Social Change
- b. Education for National Integration
- c. Education for International understanding
- d. Education for Leisure

UNIT – III: Agencies of Education (other than School)

- a. The family- its educative role
- b. Socio-cultural organizations- Clubs, Libraries, Sports organization
- c. Mass Media: News Paper, Radio, Television

UNIT – IV: Problems of Education

- a) Poverty
- b) Backwardness
- c) Unemployment

UNIT – V: Value Education

- a) Concept of Value Education
- b) Causes for Value Education
- c) Significance of Value Education in the present-day Curriculum

UNIT – VI: Community Development

- a) Concept of Community Development
- b) Role of the Educational Institutions in Community Development

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PAPER TITLE: HISTORY OF EDUCATION IN INDIA

CODE: EDU- P.4

TOTAL: 15 + 60 = 75

UNIT- I: Indian Education in Early British Period

- a. The Serampore Mission- contribution of Trio in the development of Education in India
- b. Fort- William College
- c. Raja Rammohan 's Educational thoughts and activities
- d. The Charter Act of 1813

UNIT-II: Development of Indian Education During British Period

- a. Anglo- Indian Controversy
- b. Macaulay's Minutes, 1835
- c. Wood's despatch of 1854
- d. Hunter Commission – 1882

UNIT-III: Education in India during the 20th Century

- a. Indian University Act
- b. Calcutta University Commission
- c. National Educational Movement
- d. Wardha Scheme

UNIT-IV :Education in India during the Post-Independence Period

- a. Radhakrishnan Commission
- b. Mudaliar Commission
- c. Kothari Commission

UNIT-V: Development of Indian Education in Post Independence Period

- a. Development of Primary Education since 1947
- b. Development of Adult/ Social Education
- c. Development of Secondary , Higher and Vocational Education since 1947
- d. National Educational Policy- 1986

UNIT-VI: Visva-Bharati

Growth and development of Visva-Bharati