

B.Ed. Semester-IV Examination 2017

Course : BED - 143

Inclusive Education

Time : 2 Hours

Full Marks : 35

Questions are of value as indicated in the margin

Group - A

Answer any one question :

1×10=10

1. What do you mean by inclusive education? Describe its objectives and characteristics. How inclusive education can be helpful to create the inclusive society? Explain. 2+4+4=10
2. How the inclusive education system differs from integrated education system? Describe any four models of integrated education system. 2+8=10
3. Critically evaluate the status of minority women education and their social status in present context of India. 10

Group – B

4. Answer any three questions:

3×5=15

- (a) Describe the factors which are vital for success of inclusive education. 5
- (b) What type the curriculum design is needed in inclusive setting? Explain the ways of curriculum adaptation. 5
- (c) Define peer tutoring in the context of inclusive setting and explain its types and strategies. 5
- (d) Differentiate the terms, Impairment, Disability and Handicap by giving examples. 5
- (e) What is the importance of classification of disability and degree of disability for providing rehabilitation and extending services for person with disability? 5

Group – C

5. Attempt all the questions:

5×2=10

- (a) How 'social model of inclusion' differs from 'medical model of inclusion'? 2
 - (b) Describe about the need of assistive devices for visually impaired children. 2
 - (c) What is the importance of early identification and intervention of children with disabilities? 2
 - (d) Give the list of various disabilities according to PWD Act-1995. 2
 - (e) Differentiate 'Blindness' and 'Low vision' according to PWD Act- 1995. 2
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